



**OFFICER REPORT TO LOCAL COMMITTEE
(REIGATE AND BANSTEAD)**

**DATA OVERVIEW OF ACADEMIC PROGRESS WITHIN THE
BOROUGH OF REIGATE AND BANSTEAD**

4 MARCH 2013

KEY ISSUE

The purpose of this report is to provide elected members with an overview of education performance across the borough of Reigate and Banstead from Early Years to Key Stage 5. Analysis of performance includes the outcomes of statutory assessments and Ofsted judgements. The report indicates strengths, weaknesses and possible next steps.

SUMMARY

The report provides an analysis of performance to include the outcomes of statutory assessments and Ofsted judgements. The report indicates strengths, weaknesses and possible next steps.

OFFICER RECOMMENDATIONS

The Local Committee (Reigate and Banstead) is asked to note the content within the report for information purposes only.

1 INTRODUCTION AND BACKGROUND

- 1.1 In the Early Years Foundation Stage, 70.2% of pupils in Reigate and Banstead achieved a good level of development at the end of the Reception year. This is in line with Surrey (70%) and well above national (64%). There has been a similar picture in previous years. On an individual school basis there are some schools which are significantly above national and Surrey averages as well as a small minority schools below. These schools have additional support and intervention to help improve outcomes.
- 1.2 At Key Stage 1, outcomes for reading, writing and mathematics at Level 2B+ are above national but below Surrey. Writing is weaker than mathematics and reading and only 2.1% above national. This reflects the level of affluence in the borough when compared to Surrey as a whole. A number of schools in the borough are in receipt of additional support and intervention from the local authority
- 1.3 At Key Stage 2 outcomes for combined English and Mathematics at Level 4 are above the national average and in line with the rest of Surrey. This indicates that between KS1 and KS2, pupils are making greater gains and the attainment gap is closing.
- 1.4 Progress in English at Key Stage 2 was 89%. This was above the Surrey average of 87% but below the floor standard of 92% (progress children make between KS1 and KS2). Reigate and Banstead scored the highest in this measure alongside Tandridge.
- 1.5 Progress in Mathematics at Key Stage 2 was slightly above Surrey but below the floor standard of 90%.
- 1.6 No primary school in Reigate and Banstead fell below all three floor standards set by the government.
- 1.7 At Key Stage 4, Reigate and Banstead secondary schools performed below the Surrey average in all three key measures.
- 1.8 No secondary school in Reigate and Banstead fell below all three floor standards set by the government.
- 1.9 At Key Stage 5, the performance of Reigate and Banstead was slightly below the Surrey and the national averages.
- 1.10 73.8% of schools in Reigate and Banstead are deemed to be good or outstanding. This is lower than the Surrey average but higher than national.
- 1.11 74.4% of pupils attend good or outstanding schools in Reigate and Banstead which is slightly above Surrey averages.

1.12 Context in 2011/12 academic year

Reigate and Banstead	Number of schools	Number of pupils
Nursery	0	0
Infant	9	2,184
Junior	6	2,218
Primary	16	5,720
Primary phase academies	0	0
Total Primary phase	31	10,122
Secondary	5	5,809
Secondary academies	1	1,186
Total Secondary phase	6	6,995
Special	3	250
Special academies	0	0
Pupil Referral Units	3	22
Total Special	6	272
Total All Schools	43	17,389

Data Source: January 2012 Annual School census

Notes: Royal Alexandra & Albert (catering for 7-18 year olds) is counted as a secondary school only in this table, but has data for key stage 2 in the report.

2 ANALYSIS

2.1 Early Years

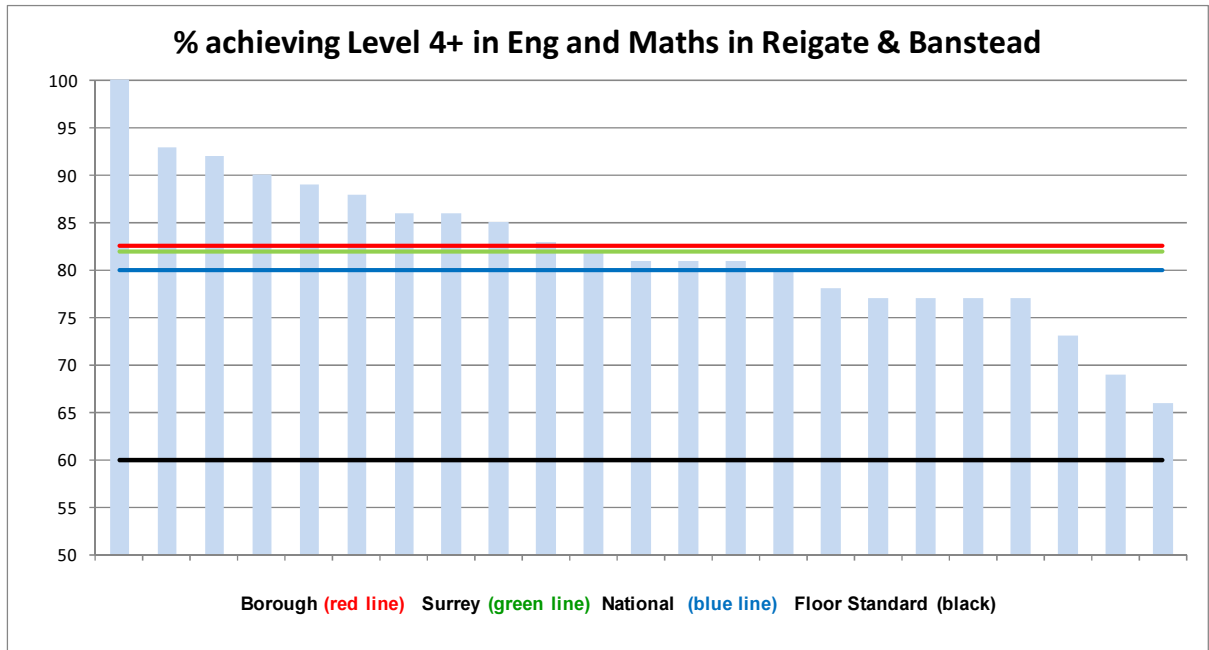
70.2% of pupils in Reigate and Banstead achieved more than 78 points (out of a total of 117) including at least 6 points in each of the seven assessment scales of Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy (CLL). Reigate and Banstead was ranked 5th amongst the 11 district and borough councils.

2.2 Key Stage 1

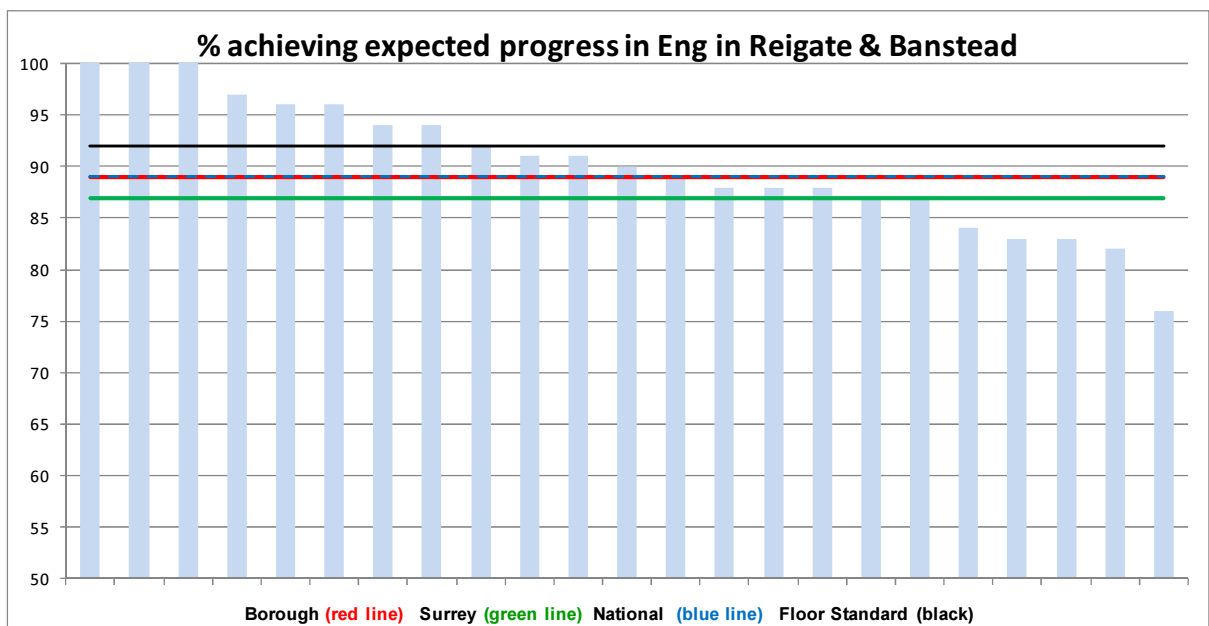
The overall performance of pupils in Reigate and Banstead was below the Surrey average but above the national average. The percentages of pupils in Reigate and Banstead achieving Level 2B+ in reading, writing and mathematics were 80.1%, 66.1% and 81.1% respectively, compared with the Surrey average of 81.8% in reading, 69.5% in writing and 82.5% in mathematics. The national averages of reading, writing and mathematics were 76%, 64% and 76% respectively. Reigate and Banstead achieved an average point score of 16.1% against the 16.4% of Surrey and 15.5% of the national average point scores.

2.3 Key Stage 2

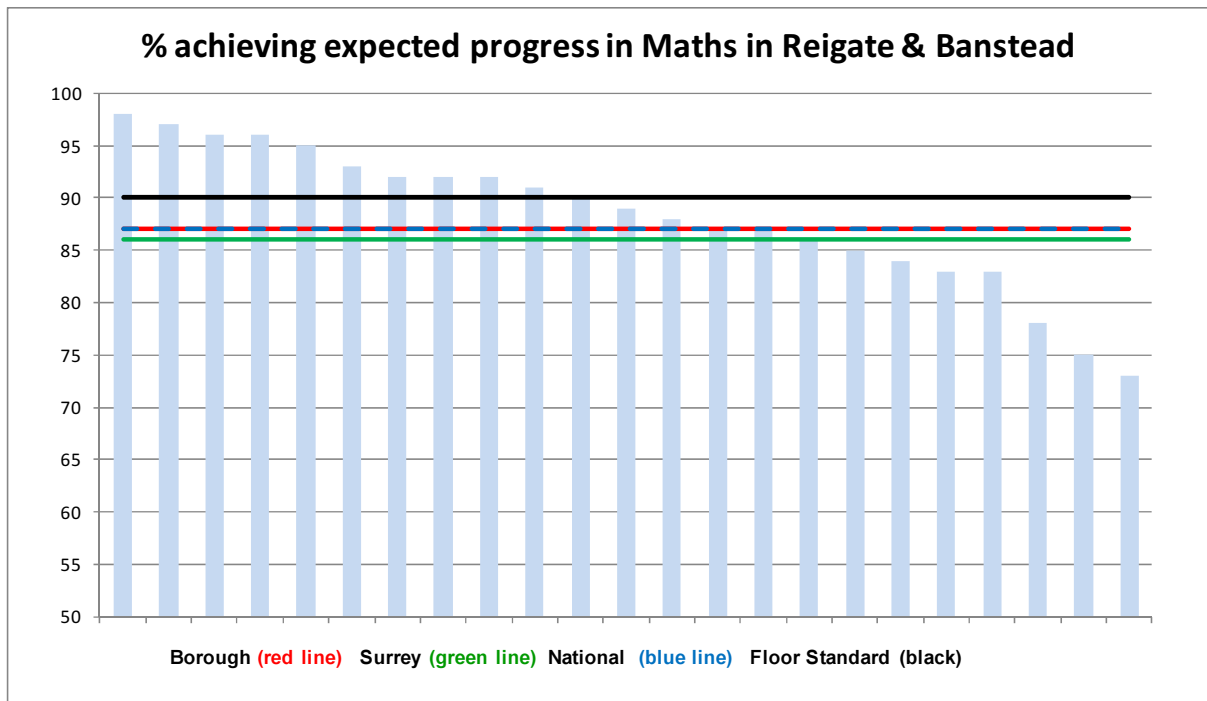
82.5% of pupils in Reigate and Banstead achieved Level 4 or above in combined English and mathematics compared with the Surrey average of 82%, the national average of 80% and the 60% floor standard.



89% of pupils in Reigate and Banstead achieved the expected levels of progress in English. Whilst this was above the Surrey average (87%) and in line with the national average, it was below the floor standard of 92%. Reigate and Banstead scored the highest in this measure along with Tandridge.



87% of pupils in Reigate and Banstead achieved the expected progress in mathematics which was above the Surrey average (86%) and in line with the national average, but it was below the floor standard (90%).



A school failing to reach all three thresholds is designated as below the expected floor standards for 2012. No school in Reigate and Banstead fell into this category.

2.4 Key Stage 2 - prior attainment

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in **English** was 76% compared with 83% of the national average. Amongst the 23 junior and primary schools in Reigate and Banstead, four were below and 10 were equal to or above the national average. The data of the remaining nine schools was suppressed and hence unavailable for analysis.

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in **mathematics** was 63% compared with 71% of the national average. Amongst the 23 junior and primary schools in Reigate and Banstead, four were below and 10 were equal to or above the national average. The data of the remaining nine schools was suppressed and hence unavailable for analysis.

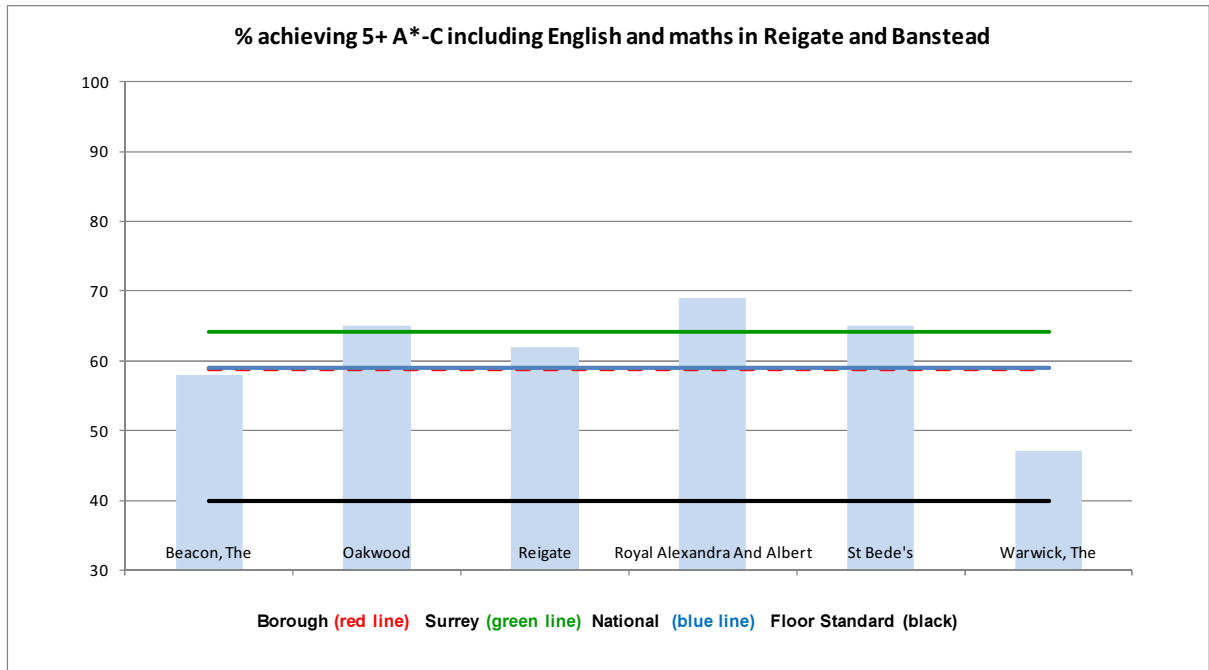
2.5 Key Stage 2 – pupil premium

The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **English** was 81% compared with 87% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 23 junior and primary schools in Reigate and Banstead, nine were below and six were equal to or above the national average. The data of the remaining eight schools was suppressed and hence unavailable for analysis.

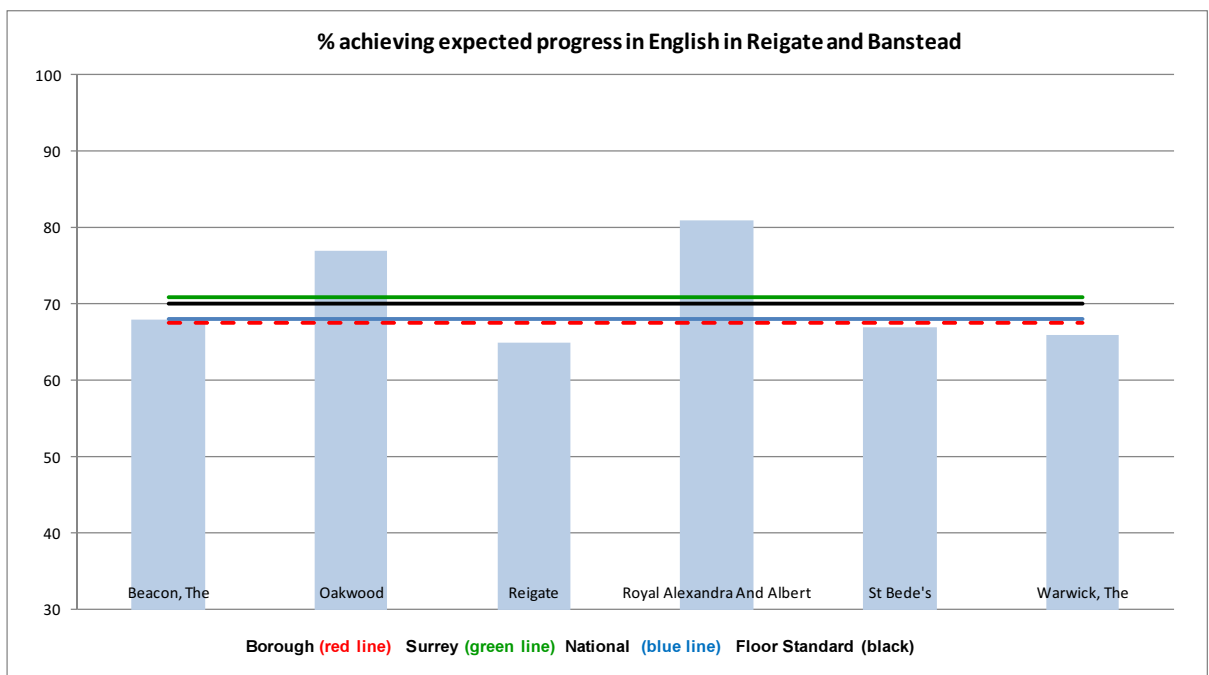
The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **mathematics** was 75% compared with 82% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 23 junior and primary schools in Reigate and Banstead, nine were below and six were equal to or above the national average. The data of the remaining eight schools was suppressed and hence unavailable for analysis.

2.6 Key Stage 4

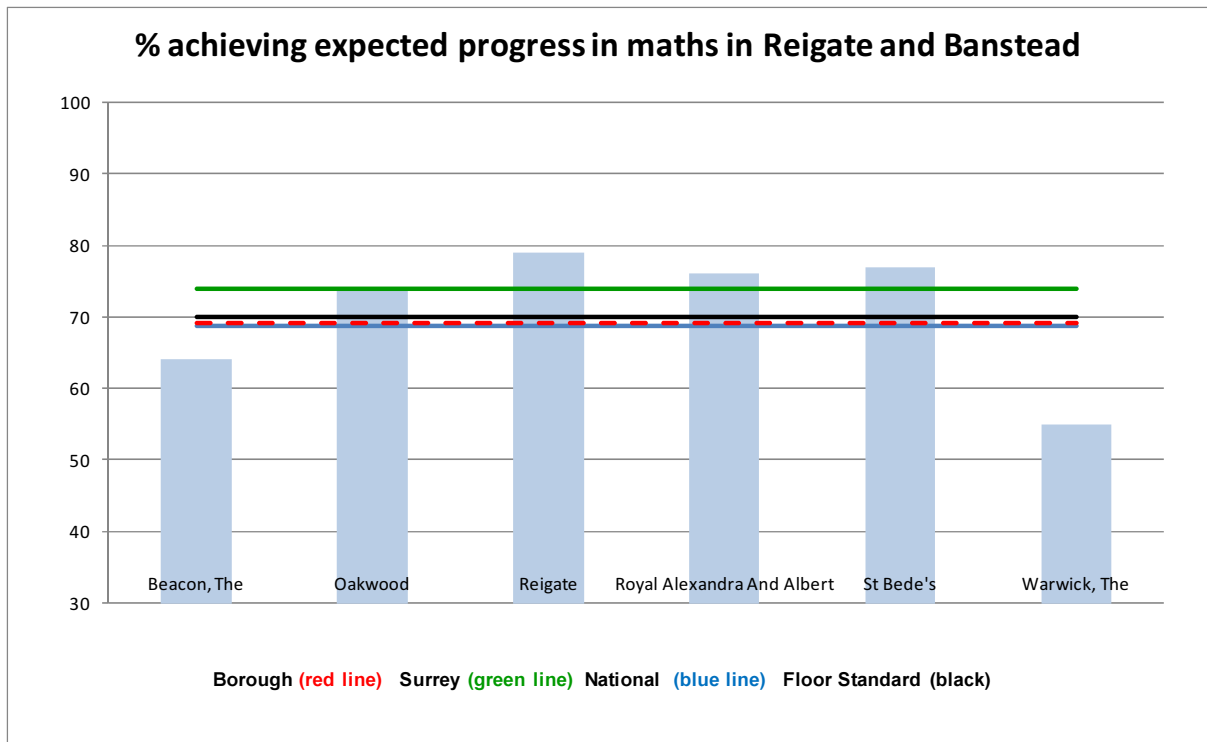
The overall performance of Reigate and Banstead was below the Surrey average and two of the three measures were also below the national averages. 58.8% of pupils in Reigate and Banstead achieved 5 or more GCSEs or equivalent at grades A* to C including English and mathematics which was lower than the Surrey average of 64.2% and the national average of 59%. It was higher than the floor standard of 40%.



67.5% of pupils in Reigate and Banstead achieved the expected progress in English which was below the Surrey average (70.9%), the national average (68.1%) and the floor standard (70%).



69.2% of pupils in Reigate and Banstead achieved the expected progress in mathematics which was below the Surrey average of 74% and the floor standard of 70%. It was above the national average of 68.7%.



A school failing to reach all three thresholds is designated as below the expected floor standards for 2012. No school in Reigate and Banstead fell into this category.

2.7 Key Stage 4 – prior attainment

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in **English** was 46.1% compared with 44.9% of the national average. Amongst the six schools in Reigate and Banstead, one was below and five were equal to or above the national average.

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in **mathematics** was 31.5% compared with 29.9% of the national average. Amongst the six schools in Reigate and Banstead, three were below and three were equal to or above the national average.

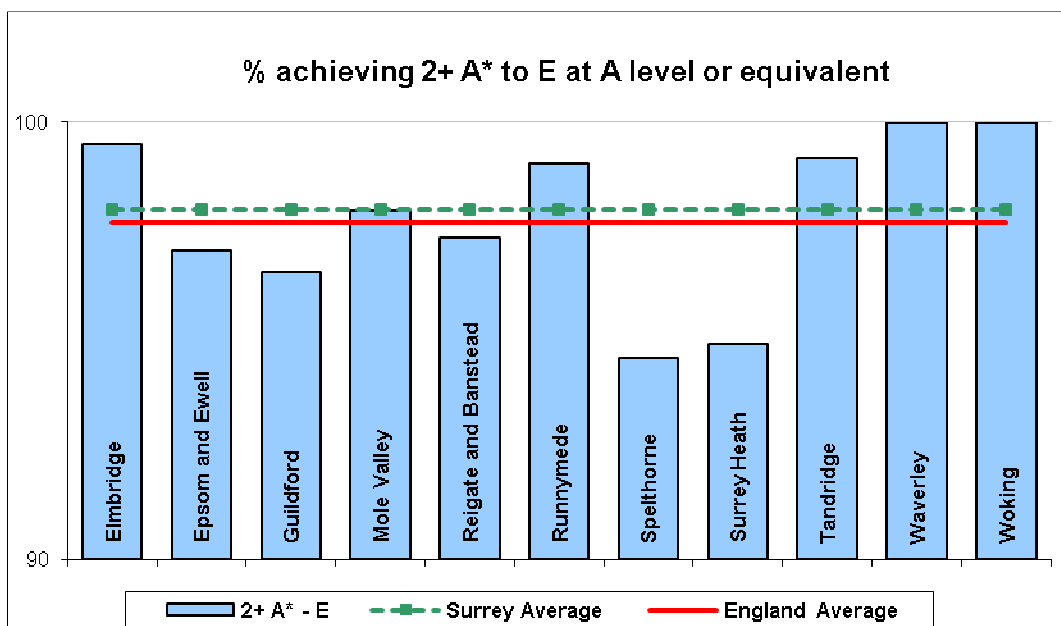
2.8 Key Stage 4 – pupil premium

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in **English** was 47.9% compared with 53.8% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the six schools in Reigate and Banstead, four were below and two were equal to or above the national average.

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in **mathematics** was 50.7% compared with 51.5% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the six schools in Reigate and Banstead, three were below and three were equal to or above the national average.

2.9 Key Stage 5

97.4% of the pupils in Reigate and Banstead achieved 2 or more A level or equivalent at grades A* to E. Its performance was slightly below the Surrey average of 98% and the national average of 97.7%.



2.10 Ofsted

(NYI =Not yet inspected)

Overall effectiveness by the 4 judgements

Reigate & B	1	2	3	4	NYI	Total
Nursery	0	0	0	0	0	0
Primary	8	15	6	1	0	30
Secondary	1	3	2	0	0	6
Special	0	2	1	0	0	3
PRU	1	1	0	1	0	3
Grand Total	10	21	9	2	0	42

Surrey

	1	2	3	4	NYI	Total
Nursery	1	3	0	0	0	4
Primary	75	148	61	14	1	299
Secondary	14	24	14	1	0	53
Special	11	9	3	0	0	23
PRU	3	6	1	1	0	11
Grand Total	104	190	79	16	1	390

England

	1	2	3	4	Grand Total
Nursery	229	171	19	1	420
Primary	2964	8478	4795	406	16643
Secondary	798	1237	933	107	3075
Special	385	456	171	19	1031
PRU	66	192	106	15	379
Grand Total	4442	10534	6024	548	21548

% schools deemed good or outstanding

% schools deemed good or outstanding

	Reigate & B	Surrey	England
Nursery	–	100.0%	95.2%
Primary	76.7%	74.6%	68.7%
Secondary	66.7%	71.7%	66.2%
Special	66.7%	87.0%	81.6%
PRU	66.7%	81.8%	68.1%
Grand Total	73.8%	75.4%	69.5%

% pupils attending good or outstanding schools

% pupils attending good or outstanding schools

	Reigate & B	Surrey
Nursery	–	100.0%
Primary	75.5%	71.9%
Secondary	73.2%	76.7%
Special	62.6%	87.9%
Total	74.4%	74.2%

3 OPTIONS

- 3.1 The Committee is asked to note the information provided within the report.

4 CONSULTATIONS

- 4.1 There have not been any consultations carried out on the report.

5 FINANCIAL AND VALUE FOR MONEY IMPLICATIONS

- 5.1 None for the purposes of this report.

6 EQUALITIES AND DIVERSITY IMPLICATIONS

- 6.1 None for the purposes of this report.

7 CRIME AND DISORDER IMPLICATIONS

- 7.1 None for the purposes of this report.

8 CONCLUSION AND RECOMMENDATIONS

- 8.1 Performance at Early Years, Key Stage 1 and Key Stage 2 continues to be good. However further improvement in reaching the expected floor standards for progress in English and mathematics continues to be a focus for primary schools.
- 8.2 Seven primary schools are currently graded as overall effectiveness 3 or 4. These schools continue to be supported and challenged by the Local Authority to ensure that they secure a good judgement at their next Ofsted inspection.
- 8.3 The two secondary schools graded as 3 by Ofsted continue to receive a high level of support in order to help them achieve a good judgement at their next inspection.
- 8.4 Focus on continuing to close the attainment gap between the highest performing pupils and the lowest performing pupil.
- 8.5 Work with all agencies to provide support around a school e.g. health, housing, children's services so that schools in more deprived areas are supported effectively

- 8.6 Introduce a new School Improvement Service which utilises the best available experts to support schools to ensure all schools are good or better by 2017 and all pupils achieve their best potential.
- 8.7 In secondary schools work to close the gap in achievement between students eligible for the pupil premium and all other students.
- 8.8 Focus on leadership expertise with schools to ensure the schools are well led and managed.

9 REASONS FOR RECOMMENDATIONS

- 9.1 The recommendations are to inform Local Committee members of the planned support being provided to schools in the borough of Reigate and Banstead.

10 WHAT HAPPENS NEXT

- 10.1 The Reigate and Banstead Local Committee is invited to receive further updates as desired.

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BACKGROUND PAPERS:	

Technical Notes

Early Years

- Children are normally aged five when they are assessed, although a minority may be slightly younger or older.
- The Foundation Stage Profile is based on teacher assessments completed in the Summer term 2012.

Key Stage 1

- Children are normally aged seven when they are assessed, although a minority may be slightly younger or older.
- Whilst the expected level is Level 2+, the Department for Education recommend that children reach Level 2B or higher at key stage 1 to have the best chance of gaining Level 4+ at key stage 2.

Key Stage 2

- Children are normally aged eleven when they are assessed, although a minority may be slightly younger or older.
- Please note that the expected progress methodology changed in 2011 and 2012. The information here is based on 2012 methodology but care is required if making direct comparisons to progress measures published in previous years.
- The English Level is calculated differently this year so caution is required when making comparisons to previous years. The English figures are based on Writing TA figures and Reading Test levels.

Key Stage 4

- The key stage 4 information is a summary of the GCSE and equivalent results for pupils at the end of key stage 4 in state-funded schools (mainstream schools, special schools and academies) in the 2011/12 academic year. The results in the graphs have been based on the final data from Educational Performance Analysis System (EPAS) online.
- Expected levels of progress in English and mathematics are based on pupils making at least three levels between key stage 2 and key stage 4.

Key Stage 5

- The key stage 5 information is a summary of the A level and equivalent results for pupils at the end of key stage 5 in state-funded schools (sixth form only) in the 2011/12 academic year. The results in the graph have been taken from the provisional data from Educational Performance Analysis System (EPAS) online.

Ofsted

- Data covers all inspections in Surrey (and in each Borough/District) to 13 December 2012 which is all inspections to the end of the Autumn term 2012. The national data is to 31 August 2012.

Technical Notes relating to Pupil Premium and Prior Attainment Band performance data

Our aim is to use data that is readily available in the public domain from official sources where ever possible. School level data for the performance of Pupil Premium groups and Prior Attainment bandings was part of the official data set

published by the DfE alongside the Performance Tables and this was used to produce figures for the Local Committee reports.

However, the Department of Education has a strict policy on the publication of small numbers, which states:

[They will] suppress publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data. In the 2012 Performance Tables:

- We will suppress publication of all figures relating to a cohort of 5 pupils or fewer; and;
- We will suppress publication of figures relating to the characteristics of pupils (SEN, Free School Meals etc) where there are fewer than 6 of the pupils in the group. For example, if there are four pupils not eligible for FSM in the schools, all indicators for eligibility for free school meals will be suppressed.

As a result the performance figures for a number of schools in the Local Committee reports were suppressed.

More detailed calculations based on individual pupil level data provided to the Local Authority were not possible due to the limited time between publication and the Local Committee report deadlines.

List of data sources

Early YEARS

- The information is based on Teacher Assessment reported on Keypas. National figures were provided in the Department for Education Statistical First Release.

Key Stage 1

- The information is based on Teacher Assessments reported on Keypas in January 2013. National figures were provided in the Department for Education Statistical First Release 21_2012

Key Stage 2

- The information has been calculated from the revised pupil level results issued by the Department for Education and the Statistical First Release, which was published on 13 December 2012.

Key Stage 4

- The information is based on the final results in Educational Performance Analysis System (EPAS).

Key Stage 5

- The information is based on provisional results in Educational Performance Analysis System (EPAS).

Ofsted website: <http://www.ofsted.gov.uk/>